2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDL

Campus Number: 220802040

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	82%	82%	77%	78%		-	0.70		83%	11%	*	82%	84%	79%	70%
	2019	68%	91%	91%	85%	89%	91%	-	97%	-	100%	50%	80%	91%	90%	94%	80%
At Meets Grade Level or Above	2021	32%	42%	42%	34%	41%	42%	-	48%	*	50%	0%	*	41%	45%	38%	45%
	2019	37%	58%	58%	46%	49%	60%	-	67%	-	100%	0%	40%	63%	44%	39%	50%
At Masters Grade Level	2021	15%	23%	23%	26%	19%	24%	-	17%	*	33%	0%	*	22%	29%	14%	15%
	2019	18%	28%	28%	24%	20%	28%	-	33%	-	63%	0%	40%	30%	23%	19%	35%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	80%	80%	71%	81%	79%	-	96%	*	67%	11%	*	80%	81%	79%	85%
	2019	81%	92%	92%	90%	86%	94%	-	100%	-	88%	33%	80%	95%	85%	83%	85%
At Meets Grade Level or Above	2021	36%	39%	39%	23%	28%	45%	-	61%	*	33%	0%	*	38%	42%	41%	50%
	2019	47%	63%	63%	60%	43%	68%	-	87%	-	50%	17%	60%	69%	50%	50%	60%
At Masters Grade Level	2021	15%	16%	16%	6%	16%	13%	-	30%	*	33%	0%	*	16%	13%	14%	20%
	2019	21%	27%	27%	23%	20%	25%	_	40%	_	50%	0%	20%	30%	19%	19%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	86%	86%	89%	74%	92%	*	85%	-	89%	14%	*	88%	79%	71%	60%
	2019	76%	96%	96%	93%	94%	97%	*	100%	-	100%	63%	*	94%	100%	89%	100%
At Meets Grade Level or Above	2021	45%	67%	67%	56%	59%	81%	*	65%	-	56%	14%	*	68%	62%	53%	50%
	2019	49%	78%	78%	78%	76%	78%	*	81%	-	83%	38%	*	75%	83%	74%	81%
At Masters Grade Level	2021	25%	37%	37%	36%	24%	45%	*	40%	-	33%	14%	*	37%	38%	24%	30%
	2019	29%	54%	54%	48%	55%	56%	*	63%	-	50%	38%	*	61%	38%	40%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	77%	77%	72%	68%	81%	*	85%	-	78%	14%	*	80%	65%	66%	70%
	2019	75%	92%	92%	83%	97%	94%	*	100%	-	100%	25%	*	90%	98%	91%	94%
At Meets Grade Level or Above	2021	27%	38%	38%	25%	29%	45%	*	55%	-	22%	0%	*	41%	26%	24%	20%
	2019	43%	67%	67%	60%	61%	71%	*	81%	-	67%	25%	*	68%	65%	54%	50%
At Masters Grade Level	2021	12%	16%	16%	6%	6%	18%	*	45%	_	22%	0%	*	16%	15%	5%	20%
	2019	17%	29%	29%	20%	30%		*	44%	_	33%	0%	*	29%	29%	14%	31%
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%		86%	86%	76%		*	90%	-	78%	0%	*	87%	82%	73%	80%
	2019	70%	94%	94%	90%	100%		*	J-70			38%	*	J + 70	96%	89%	88%
At Meets Grade Level or Above	2021	33%	61%	61%	58%	52%	68%	*	65%	-	56%	0%	*	64%	53%	51%	40%
	2019	42%	78%	78%	70%	79%	78%	*	94%	-	67%	25%	*	79%	73%	57%	69%
At Masters Grade Level	2021	10%	20%	20%	17%	15%	27%	*	25%	-	0%	0%	*	22%	15%	8%	20%
	2019	18%	48%	48%	35%	48%	59%	*	38%	-	50%	13%	*	51%	40%	26%	25%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	90%	90%	89%	77%	92%	-	100%	-	89%	*	*	89%	96%	88%	91%
	2019	86%	96%	96%	86%	100%	98%	_	100%	-	*	*	100%	95%	100%	89%	100%
At Meets Grade Level or Above	2021	46%	66%	66%	53%	53%	71%	_	86%	-	78%	*	*	69%	54%	63%	55%
	2019	55%	82%	82%	62%	88%	89%	-	81%	-	*	*	100%	85%	68%	75%	76%
At Masters Grade Level	2021	21%	35%	35%	31%	30%	29%	-	52%	-	44%	*	*	37%	25%	38%	18%
	2019	28%	50%	50%	41%	50%	56%	-	44%	_	*	*	80%	52%	39%	39%	24%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	*	*	*	*	*	-	-	_	-	*	-	*	-	*	*
	2019	88%	75%	75%	*	-	*	-	*	-	-	*	-	71%	*	*	*
At Meets Grade Level or Above	2021	36%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2019	57%	75%	75%	*	-	*	-	*	-	-	*	-	71%	*	*	*
At Masters Grade Level	2021	11%	*	*	*	*	*	-	-	_	-	*	-	*	-	*	*
	2019	17%	50%	50%	*	-	*	-	*	-	-	*	-	57%	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	76%	76%	72%	70%	78%	-	83%	-	78%	*	*	76%	75%	75%	55%
	2019	69%	90%	90%	69%	88%	100%	-	93%	-	*	*	100%	90%	89%	82%	88%
At Meets Grade Level or Above	2021	28%	42%	42%	33%	37%	51%	_	48%	-	22%	*	*	45%	25%	46%	27%
	2019	37%	70%	70%	52%	69%	74%	_	81%	-	*	*	80%	73%	57%	64%	59%
At Masters Grade Level	2021	14%	20%	20%	22%	23%	16%	-	24%	-	11%	*	*	21%	13%	25%	9%
	2019	21%	42%	42%	28%	38%	48%	_	48%	_	*	*	40%	45%	32%	29%	24%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	75%	75%	*	*	*	-	-	_	-	*	*	71%	*	*	*
At Meets Grade Level or Above	2019	50%	75%	75%	*	*	*	-	-	_	-	*	*	71%	*	*	*
At Masters Grade Level	2019	11%	25%	25%	*	*	*	_	_	_	-	*	*	14%	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	81%	81%	77%	69%	84%	-	93%	-	78%	-	*	84%	63%	78%	60%
	2019	85%	93%	93%	89%	93%	94%	-	96%	-	*	*	100%	93%	93%	90%	94%
At Meets Grade Level or Above	2021	41%	53%	53%	43%	38%	54%	_	69%	-	78%	-	*	55%	42%	65%	30%
	2019	61%	74%	74%	52%	85%	76%	-	83%	_	*	*	80%	74%	76%	69%	76%
At Masters Grade Level	2021	23%	29%	29%	31%	21%	20%	-	41%	_	56%	-	*	28%	33%	43%	10%
	2019	37%	48%	48%	33%	44%	50%	-	63%	-	*	*	80%	51%	38%	34%	41%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	94%	94%	94%	87%	96%	-	97%	-	100%	*	*	95%	88%	100%	91%
	2019	88%	98%	98%	90%	100%	100%	-	100%	-	*	*	100%	97%	100%	97%	100%
At Meets Grade Level or Above	2021	55%	72%	72%	61%	60%	77%	-	86%	-	89%	*	*	75%	58%	71%	55%
	2019	62%	81%	81%	62%	85%	87%	-	85%	-	*	*	100%	84%	71%	76%	78%
At Masters Grade Level	2021	22%	27%	27%	28%	20%	21%	-	41%	-	33%	*	*	29%	17%	38%	9%
	2019	25%	36%	36%	24%	30%	43%	_	44%	-	*	*	60%	42%	14%	17%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	82%	83%	81%	75%	86%	*	91%	*	83%	12%	76%	84%	79%	77%	74%
	2019	78%	92%	93%	86%	93%	96%	100%	98%	-	97%	41%	93%	93%	94%	89%	91%
At Meets Grade Level or Above	2021	41%	52%	53%	43%	44%	59%	*	66%	*	55%	2%	52%	55%	45%	48%	42%
	2019	50%	68%	72%	61%	69%	75%	67%	82%	-	76%	24%	79%	74%	64%	61%	66%
At Masters Grade Level	2021	18%	26%	25%	23%	19%	24%	*	36%	*	29%	2%	19%	25%	22%	21%	17%
	2019	24%	40%	40%	30%	36%	43%	33%	45%	-	53%	10%	56%	43%	30%	26%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	84%	86%	85%	76%	90%	*	92%	*	88%	16%	83%	86%	85%	78%	73%
	2019	75%	93%	94%	88%	92%	95%	*	99%	_	100%	50%	87%	93%	96%	89%	91%
At Meets Grade Level or Above	2021	45%	57%	58%	48%	51%	64%	*	68%	*	63%	5%	50%	59%	54%	51%	49%
	2019	48%	69%	71%	63%	68%	75%	*	75%	-	93%	22%	67%	74%	64%	61%	67%
At Masters Grade Level	2021	18%	32%	32%	31%	24%	33%	*	38%	*	38%	5%	17%	32%	31%	24%	20%
	2019	21%	44%	43%	37%	39%	46%	*	44%	-	60%	22%	60%	46%	33%	32%	35%
All Grades Mathematics																	

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	79%	79%	74%	72%	80%	*	92%	*	75%	11%	71%	81%	70%	73%	73%
	2019	82%	92%	92%	85%	92%	94%	*	99%	-	93%	33%	93%	93%	92%	87%	91%
At Meets Grade Level or Above	2021	37%	46%	43%	31%	31%	47%	*	63%	*	46%	0%	57%	44%	36%	40%	37%
	2019	52%	66%	68%	57%	61%	72%	*	85%	-	60%	22%	79%	70%	62%	57%	63%
At Masters Grade Level	2021	18%	25%	20%	15%	14%	16%	*	39%	*	38%	0%	14%	20%	19%	18%	17%
	2019	26%	38%	34%	25%	31%	34%	*	48%	-	47%	0%	50%	36%	27%	22%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	80%	86%	86%	76%	92%	*	90%	-	78%	0%	*	87%	82%	73%	80%
	2019	68%	90%	94%	90%	100%	94%	*	94%	_	100%	38%	*	94%	96%	89%	88%
At Meets Grade Level or Above	2021	30%	55%	61%	58%	52%	68%	*	65%	-	56%	0%	*	64%	53%	51%	40%
	2019	38%	66%	78%	70%	79%	78%	*	94%	-	67%	25%	*	79%	73%	57%	69%
At Masters Grade Level	2021	9%	20%	20%	17%	15%	27%	*	25%	-	0%	0%	*	22%	15%	8%	20%
	2019	14%	35%	48%	35%	48%	59%	*	38%	_	50%	13%	*	51%	40%	26%	25%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	86%	94%	94%	87%	96%	-	97%	-	100%	*	*	95%	88%	100%	91%
	2019	81%	94%	98%	90%	100%	100%	-	100%	_	*	*	100%	97%	100%	97%	100%
At Meets Grade Level or Above	2021	44%	58%	72%	61%	60%	77%	-	86%	_	89%	*	*	75%	58%	71%	55%
	2019	54%	70%	81%	62%	85%	87%	-	85%	_	*	*	100%	84%	71%	76%	78%
At Masters Grade Level	2021	20%	21%	27%	28%	20%	21%	-	41%	-	33%	*	*	29%	17%	38%	9%
	2019	25%	35%	36%	24%	30%	43%	-	44%	_	*	*	60%	42%	14%	17%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	76%	72%	70%	78%	-	83%	-	78%	*	*	76%	75%	75%	55%
	2019	81%	90%	90%	69%	88%	100%	-	93%	_	*	*	100%	90%	89%	82%	88%
At Meets Grade Level or Above	2021	49%	42%	42%	33%	37%	51%	-	48%	_	22%	*	*	45%	25%	46%	27%
	2019	55%	70%	70%	52%	69%	74%	-	81%	_	*	*	80%	73%	57%	64%	59%
At Masters Grade Level	2021	29%	20%	20%	22%	23%	16%	-	24%	_	11%	*	*	21%	13%	25%	9%
	2019	33%	42%	42%	28%	38%	48%	-	48%	_	*	*	40%	45%	32%	29%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency **2018-19 Progress (TAPR)**

ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2019	42	48	48	51	41	44	-	57	-	63	25	50	43	61	44	48
	2018	47	58	58	55	70	60	*	35	-	70	25	*	61	53	62	50
Grade 6 Mathematics	2019	54	60	60	55	56	62	-	64	-	63	50	50	64	47	49	60
	2018	56	61	61	56	59	58	*	85	-	50	32	*	59	66	60	84
Grade 7 ELA/Reading	2019	77	85	85	85	84	85	*	91	-	100	88	*	87	82	84	91
	2018	76	82	82	82	73	82	-	87	-	*	*	80	83	79	74	77
Grade 7 Mathematics	2019	62	73	73	73	77	68	*	81	-	75	56	*	75	68	64	69
	2018	67	77	77	77	82	72	-	82	-	*	*	100	79	72	80	80
Grade 8 ELA/Reading	2019	77	80	80	75	79	85	-	76	-	*	*	*	80	80	77	82
	2018	79	79	79	81	91	75	*	71	-	*	*	-	78	83	78	77
Grade 8 Mathematics	2019	82	*	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2018	81	88	88	*	*	*	-	*	-	-	*	-	83	*	*	*
End of Course Algebra I	2019	75	82	82	62	89	83	-	94	-	*	*	*	83	81	74	85
	2018	72	85	85	80	80	86	*	91	-	*	*	-	87	68	71	73
All Grades Both Subjects	2019	69	72	70	66	70	71	*	75	-	75	53	79	71	68	64	71
	2018	69	74	73	71	74	72	81	77	-	75	44	83	74	69	71	75
All Grades ELA/Reading	2019	68	73	70	70	67	71	*	72	-	80	56	81	69	73	68	72
	2018	69	73	72	71	77	72	*	68	-	77	42	67	74	68	71	69
All Grades Mathematics	2019	70	72	70	63	73	70	*	78	-	70	50	77	73	63	61	71
	2018	70	75	74	70	72	72	*	85	-	73	44	100	75	69	71	80

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	School	Chal	District		Total Bilingual	BE-Trans Early	BE-Trans					ESL Content-	ESL Dull Out	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	DISTRICT	Campus	Education	Exit				(Exception) mance Leve		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAK	renomia	ice Rate D	y Subject	and Femo	mance Leve	51							
At Approaches Grade Level or Above	2021	67%	82%	83%	_	_	_	_	_	_	56%	_	56%	_	_	84%	56%	84%
The Approaches Grade Level of Above	2019	78%	92%	93%	_	_		_	_		86%	_	86%		83%		86%	
At Meets Grade Level or Above	2021	41%	52%	53%	_	_	_	_	_	_		_	27%	_			27%	
At Weets Grade Level of Above	2019	50%	68%	72%	_	_	_	_			53%	_	53%		67%	3470	54%	
At Masters Grade Level	2021	18%	26%	25%	_	_		_	_			_	5%	_		25%	5%	
At Wasters Grade Level	2019	24%	40%	40%	_	_			_		11%	_	11%		67%	2570	16%	
All Grades ELA/Reading	2013	2470	4070	40 /0							1170		1170		07 70		1070	
At Approaches Grade Level or Above	2021	68%	84%	86%	_	_	_	_	_	_	50%	_	50%	_	_	87%	50%	89%
	2019	75%	93%	94%	_	_		_	_		82%	_	82%		*	37 70	83%	
At Meets Grade Level or Above	2021	45%	57%	58%	_	_	_	_	_	_		_	28%	_	_	59%	28%	
At Weets Glade Level of Above	2019	48%	69%	71%	_	_	_	_	_		45%	_	45%		*	3370	50%	
At Masters Grade Level	2021	18%	32%	32%	_	_	_	_	_		6%	_	6%	_	_	32%	6%	
At Masters Grade Level	2019	21%	44%	43%	_	_		_			5%	_	5%		*	32 /0	13%	
All Grades Mathematics	2013	2170	7770	4370							3 70		370				1370	
At Approaches Grade Level or Above	2021	66%	79%	79%	_	_	_	_	_	_	67%	_	67%	_	_	79%	67%	80%
At Approaches Grade Level of Above	2019	82%	92%	92%	_	_		_	_		91%	_	91%		*	7570	88%	
At Meets Grade Level or Above	2021	37%	46%	43%	_			_				_	28%	_	_	43%	28%	
At Weets Glade Level of Above	2019	52%	66%	68%	_	_			_		55%	_	55%		*	4370	54%	
At Masters Grade Level	2021	18%	25%	20%	_	_			_			_	6%	_	_	20%	6%	
A Masters Grade Level	2019	26%	38%	34%	_	_	_	_	_		18%	_	18%		*	2070	21%	
All Grades Writing	2013	2070	3070	3-170							1070		1070				2170	
At Approaches Grade Level or Above	2021	58%	80%	86%	_	_	_	_	_	_	*	_	*	_	_	87%	*	82%
At Approaches Grade Level of Above	2019	68%	90%	94%	_	_		_	_		71%	_	71%		*	07 70	78%	
At Meets Grade Level or Above	2021	30%	55%	61%	_	_		_	_		*	_	*	_	_	63%	*	
At Weets Grade Level of Above	2019	38%	66%	78%	_	_			_		57%	_	57%		*	0570	56%	
At Masters Grade Level	2021	9%	20%	20%	_	_		_	_	_	*	_	*	_	_	20%	*	
At Masters Grade Level	2019	14%	35%	48%	_	_		_	_		0%	_	0%		*	2070	11%	
All Grades Science	2013	1-7-70	3370	40 /0							0 70		070				1170	
At Approaches Grade Level or Above	2021	71%	86%	94%	_	_	_	_	_	_	*	_	*	_	_	94%	*	100%
, to Approaches Grade Level of Above	2019	81%	94%	98%	_	_		_	_		100%	_	100%	_	_	J-7/0	100%	10070
At Meets Grade Level or Above	2013	44%	58%	72%	_	_		_			*	_	*	_		74%	*	
, a mode Grade Level of Above	2019	54%	70%	81%	_	_		_			71%	_	71%	_	_	, 7 /0	71%	05 /0
At Masters Grade Level	2013	20%	21%	27%	_	_					*	_	*	_	_	28%	*	
A Masters Grade Level	2019	25%	35%	36%	_	_	_	_	_		14%	_	14%	_	_	20 /0	14%	
All Grades Social Studies	2013	23 /0	JJ /0	3370	_		_		_		1 7 /0		17/0				1770	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	76%	-	-	-	-	-	-	*	-	*	-	_	77%	*	71%
	2019	81%	90%	90%	-	-	-	-	-		83%	-	83%		-		83%	
At Meets Grade Level or Above	2021	49%	42%	42%	-	-	-	-	-	-	*	-	*	-	_	41%	*	53%
	2019	55%	70%	70%	-	-	-	-	-		50%	-	50%		-		50%	
At Masters Grade Level	2021	29%	20%	20%	-	-	-	-	-	-	*	-	*	-	_	20%	*	24%
	2019	33%	42%	42%	-	-	-	-	-		17%	-	17%		-		17%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests							·									
Assessment Participant	88%	96%	97%	98%	99%	95%	*	100%	*	100%	100%	91%	98%	95%	97%	97%
Included in Accountability	83%	95%	97%	98%	98%	94%	*	99%	*	100%	100%	91%	98%	94%	95%	97%
Not Included in Accountability: Mobile	3%	1%	1%	1%	1%	0%	*	1%	*	0%	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	3%	2%	1%	5%	*	0%	*	0%	0%	9%	2%	5%	3%	3%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	3%	2%	1%	5%	*	0%	*	0%	0%	9%	2%	5%	3%	3%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	99%	99%	100%	100%	100%	-	90%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	1%	1%	1%	1%	0%	0%	0%	-	10%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Stato	District	Campus	African	Uicnanio	White.	American Indian	Asian	Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	vviiite	IIIulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
	98.3%	99.6%	99.6%	99.8%	99.6%	99.4%	*	99.9%	*	99.9%	99.0%	99.6%	100.0%
	95.4%	97.4%	97.8%	98.0%		97.4%		98.6%		98.6%		97.8%	
Chronic Absenteeism	331170	011170	071070	20.070	57.1070	311170		55.575		33.070	331173	57.1576	37.1370
2019-20	6.7%	0.8%	1.8%	0.8%	0.0%	3.6%	*	1.4%	*	0.0%	4.8%	2.0%	0.0%
	11.4%	1.6%	2.0%	2.6%			*	0.0%	_			0.9%	0.0%
Annual Dropout Rate (C													
2019-20	0.5%	0.3%	0.3%	0.0%	0.0%	0.8%	*	0.0%	_	0.0%	7.1%	1.5%	0.0%
2018-19	0.4%	0.3%	0.3%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	0.0%	*	*	*	-	-	-	-	*	*	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	-	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	-	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	_	_	-	-	_	_	_	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

										Two			
										or			
				African			American		Pacific		Special		
0 1			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	-	-	-	_	_	_	_	_	_	_	-	
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	_	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	_	-	_	_	_	_	_	_	_	_	_	
Continued HS	0.6%	-	-	_	_	-	_	-	_	_	-	-	
Dropped Out	6.3%	_	-	_	_	_	_	-	_	_	_	_	
Graduates and TxCHSE	93.2%	-	-	-	_	-	_	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	-	_	_	
Class of 2019	90.0%	-	-	_	_	-	_	-	_	_	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	_	_	-	_	-	_	-	_	_	
Class of 2019	73.3%	-	-	-	_	-	-	-	_	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	_	_	-	-	_	-	-	_	
Class of 2019	4.2%		-	-	-	-	-	-	_	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	tate)								
Class of 2020	87.8%	-	-	-	-	-	_	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	_	_	-	-	-	-	_	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	_	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	-	-	-	-	_	_	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	-	-	-	_	_	_	-	-	-	-	-	-
2018-19	82.1%	-	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	-	-	-	-	-	_	-	-	-	-	-	-
2018-19	85.9%	-	-	-	-	-	-	-	-	-	-	-	-

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	-	360,220
By Ethnicity:				
African American	-	-	-	44,729
Hispanic	-	-	-	184,060
White	-	-	-	105,215
American Indian	-	-	-	1,226
Asian	-	-	-	17,126
Pacific Islander	-	-	-	557
Two or More Races	-	-	-	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	-	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	952
Foundation H.S. Program (No Endorsement)	-	-	-	49,535
Foundation H.S. Program (Endorsement)	_	-	-	15,689
Foundation H.S. Program (DLA)	-	-	-	292,532
Special Education Graduates	-	-	-	29,018
Economically Disadvantaged Graduates	-	-	-	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	29,639
At-Risk Graduates	-	-	-	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2019-20	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	44.6%	37.5%	37.5%	*	*	*	-	-	-	-	*	*	*
English Language Arts	2019-20	18.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	17.8%	0.0%	0.0%	*	*	*	-	_	_	_	*	*	*
Mathematics	2019-20	20.7%	-	-	-	_	-	-	_	_	_	-	-	_
	2018-19	20.4%	0.0%	0.0%	*	*	*	-	_	_	_	*	*	*
Science	2019-20	22.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21.7%	37.5%	37.5%	*	*	*	-	_	_	_	*	*	*
Social Studies	2019-20	24.6%	_	-	_	_	_	_	_	_	_	_	-	_
	2018-19	23.6%	0.0%	0.0%	*	*	*	-	_	_	_	*	*	*
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	_	-	-	_	-	-	_	_	_	-	-	_
	2018-19	59.0%	-	-	-	-	-	-	_	-	_	-	-	_
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHI	E)								
	2018-19	52.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	-	-	-	_	-	-	_	_	_	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	_	-	-	_	-	-	-	_	-	-	-	_

Texas Education Agency 2020-21 Student Information (TAPR)

	Membership					Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	500	100.0%	1,542	5,359,040	500	100.0%	1,542	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	11.3%	6.7%	0	0.0%	11.3%	6.7%
Grade 1	0	0.0%	11.1%	7.1%	0	0.0%	11.1%	7.1%
Grade 2	0	0.0%	11.2%	7.1%	0	0.0%	11.2%	7.1%
Grade 3	0	0.0%	11.2%	7.1%	0	0.0%	11.2%	7.1%
Grade 4	0	0.0%	11.4%	7.2%	0	0.0%	11.4%	7.2%
Grade 5	0	0.0%	11.3%	7.4%	0	0.0%	11.3%	7.4%
Grade 6	170	34.0%	11.0%	7.7%	170	34.0%	11.0%	7.7%
Grade 7	171	34.2%	11.1%	7.9%	171	34.2%	11.1%	7.8%
Grade 8	159	31.8%	10.3%	7.9%	159	31.8%	10.3%	7.9%
Grade 9	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	0	0.0%	0.0%	7.8%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Ethnic Distribution:								
African American	113	22.6%	21.3%	12.7%	113	22.6%	21.3%	12.7%
Hispanic	96	19.2%	21.0%	52.9%	96	19.2%	21.0%	52.9%
White	192	38.4%	38.2%	26.5%	192	38.4%	38.2%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	72	14.4%	12.6%	4.7%	72	14.4%	12.6%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%		0.2%	0.1%	0.2%
Two or More Races	25	5.0%	6.6%	2.7%		5.0%	6.6%	2.7%
Sex:								
Female	272	54.4%	52.7%	48.9%	272	54.4%	52.7%	48.9%
Male	228	45.6%		51.1%		45.6%		51.1%
Economically Disadvantaged	92	18.4%	20.6%	60.3%	92	18.4%	20.6%	60.2%
Non-Educationally Disadvantaged	408	81.6%		39.7%		81.6%		39.8%
Section 504 Students	56	11.2%	8.5%	7.2%		11.2%	8.5%	7.2%
EB Students/EL	19	3.8%	6.6%	20.7%		3.8%	6.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	0.0%	0.0%	1.2%		2 40/	1 (0/	4 50/
Students w/ Dyslexia Foster Care	12	2.4% 0.0%	1.6% 0.1%	4.5% 0.3%		2.4% 0.0%	1.6% 0.1%	

Texas Education Agency 2020-21 Student Information (TAPR)

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	21	4.2%	4.4%	64.5%	21	4.2%	4.4%	64.5%
Military Connected	5	1.0%	1.2%	2.7%	5	1.0%	1.2%	2.7%
At-Risk	112	22.4%	20.8%	49.2%	112	22.4%	20.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	19	3.8%	6.6%	21.0%	19	3.8%	6.6%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	22	4.4%	3.8%	11.1%	22	4.4%	3.8%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	22							
By Type of Primary Disability Students with Intellectual Disabilities	20	90.9%	49.2%	42.5%				
Students with Physical Disabilities	*	*	25.4%	21.3%				
Students with Autism	*	*	11.9%	14.1%				
Students with Behavioral Disabilities	0	0.0%	13.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	20	3.9%	5.4%	13.8%				
By Ethnicity: African American	4	0.8%	2.2%	2.8%				
Hispanic	2	0.4%	0.7%	7.1%				
White	11	2.1%	1.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.6%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	14.3%	9.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	5.0%	8.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8	7.0%	9.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	31	8.7%	10.2%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	5.6%	1.4%	-	0.0%	4.8%		
Grade 1	_	0.6%	1.9%	-	0.0%	3.2%		
Grade 2	_	0.6%	1.0%	-	0.0%	1.4%		
Grade 3	_	0.0%	0.5%	-	0.0%	0.6%		
Grade 4	_	0.0%	0.3%	-	0.0%	0.4%		
Grade 5	_	0.0%	0.2%	-	0.0%	0.3%		
Grade 6	0.6%	0.6%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.6%	0.6%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	-	-	4.7%	-	-	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	17.7
Grade 1	-	21.4	18.0
Grade 2	-	21.6	18.0
Grade 3	-	21.6	18.2
Grade 4	-	21.9	18.3
Grade 5	-	21.9	19.8
Grade 6	20.5	20.5	19.4
Secondary:			
English/Language Arts	22.2	22.2	15.7
Foreign Languages	21.7	21.7	17.8
Mathematics	19.2	19.2	16.9
Science	21.5	21.5	17.9
Social Studies	22.3	22.3	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	34.1	90.2%	75.0%	64.3%
Teachers	29.1	77.1%	61.1%	49.6%
Professional Support	3.0	7.8%	8.3%	10.6%
Campus Administration (School Leadership)	2.0	5.3%	4.0%	3.0%
Educational Aides:	3.7	9.8%	6.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	2.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	5.3	14.1%	18.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.3%	11.1%
Hispanic	3.0	10.3%	9.8%	28.4%
White	26.1	89.7%	84.7%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	6.0	20.6%	13.1%	23.8%
Females	23.1	79.4%	86.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	19.0	65.3%	68.8%	73.0%
Masters	10.1	34.7%	29.0%	25.0%
Doctorate	0.0	0.0%	2.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	1.1%	6.7%
1-5 Years Experience	4.0	13.7%	10.9%	27.8%
6-10 Years Experience	5.0	17.2%	26.2%	20.3%
11-20 Years Experience	15.1	51.9%	43.8%	29.1%
21-30 Years Experience	4.0	13.7%	15.3%	13.0%
Over 30 Years Experience	0.0	0.0%	2.7%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campus	
Staff Information	Count/Average Percent District	State
Number of Students per Teacher	17.2 n/a 16.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.0	6.4
Average Years Experience of Principals with District	2.0	4.0	5.5
Average Years Experience of Assistant Principals	17.0	10.0	5.5
Average Years Experience of Assistant Principals with District	1.0	2.7	4.8
Average Years Experience of Teachers:	13.4	13.9	11.2
Average Years Experience of Teachers with District:	4.0	5.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,000	\$50,849
1-5 Years Experience	\$50,887	\$51,165	\$53,288
6-10 Years Experience	\$54,586	\$54,989	\$56,282
11-20 Years Experience	\$62,068	\$61,571	\$59,900
21-30 Years Experience	\$65,448	\$66,415	\$64,637
Over 30 Years Experience	-	\$75,661	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,330	\$59,715	\$57,641
Professional Support	\$60,943	\$64,666	\$68,030
Campus Administration (School Leadership)	\$76,357	\$74,904	\$83,424
Instructional Staff Percent:	n/a	70.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.5	1.7%	0.5%	5.1%			
Compensatory Education	0.0	0.0%	4.9%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	25.9	89.2%	90.6%	71.0%			
Special Education	0.4	1.5%	1.6%	9.4%			
Other	2.2	7.7%	2.4%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)